

Evaluation Criteria for Grants-to-Educators

Distribution Committee members reflect on the following questions as they review Grants-to-Educators applications:

- Is this grant innovative or unique for the classroom, school, or district?
- What is the potential impact of the project on excellent teaching and/or deep learning?
- Could the materials or equipment requested be purchased with community/local, state, or federal funds?
- Are the activities age appropriate?
- Is there evidence that this project addresses a critical student or teacher need in the classroom, school, or district?
- If the grant requests the purchase of books or equipment, does it include a clear implementation plan with expected outcomes that justifies the purchase?
- Does the plan for evaluating the grant adequately assess the quality and impact on student learning to meet the objectives of the activities proposed?
- Has the district done its part to support this grant and/or this teacher?
- Will this grant be used by more than one classroom?
- Has adequate time been allowed for review process and is the application form completed accurately?

Tips for a Successful Application

- Study the [Deep Learning](#) grant category and make sure there is a clear focus on the theme.
- Allow adequate time for the review process
- Complete the grant proposal accurately
- Provide a clear explanation of how budget items relate to specific educational needs
- Proofread the application for spelling and grammatical errors