Grant Development Rubric

	Below Adequate	Adequate	Exemplary
Project Description	Description is general and reader is not exactly sure of what will be occurring in the classroom/school, asks reader to make assumptions or bridge gaps between what is described and MHJ theme, the description doesn't completely match the grant focus checked off	Description is clear about what will be taking place in the classroom/school and there is no doubt it matches MHJ theme, contains clear examples of how it matches the checked focus area(s) so the reader doesn't have to bridge gaps between project description and focus areas checked off	Project serves as a model for the MHJ theme and focus area(s), what is being done is clear to any reader, clear examples demonstrate how the project will meet the checked off goals, rationale is provided detailing the impact/ how it will make a difference for students, involves more than just a small group of students, the project is one that others will want to emulate
Plan of Action	The objectives appear to possibly match MHJ theme, but the reader is left to bridge gaps and make assumptions, the objectives are less about thinking and more about base knowledge, facts and recall. Timelines are vague or not reasonable, activities loosely support deep learning as defined on MHJ website, the plan of action asks the reader to bridge gaps and make assumptions, the assessment loosely connects to objectives or is not a realistic measure of the project.	The objectives match deep learning objectives as described on MHJ site and checked off on the focus area page, the project clearly results in higher level thinking is taking place, the activities are described in enough detail that the reader clearly understands what will be taking place in the classroom/school, timelines are reasonable, the application points out how the activities directly relate to the objectives, the assessment provides feedback consistent with the objectives and is reflective of the activities	Plan of action is clearly on point with focus area(s), creative, and something that will be embraced with enthusiasm by students/staff, objectives extend the bounds of students/staff, plan of action, activities are engaging and encourage deep learning by clearly having relevance to the learner and presented in a meaningful manner that generates enthusiasm, assessment is multifaceted, clear, gives clear feedback on whether objectives are met and contributes to improved learning and teaching
Budget	Budget is vague, leaves reader to bridge gaps and make assumptions, budget items don't clearly match project description and plan of action, reader doesn't understand what budget items are or how they will be used, errors exist, all budget items don't meet MHJ guidelines listed on application	Budget matches plan of action and objectives, reader is clear about what the items listed are, how they are going to be used, and why they are important for the project, everything adds up correctly and fits within MHJ budget guidelines	It is clear the budget supports the plan and is well thought out so resources are used wisely, everything listed in the budget clearly lines up consistently will all other parts of the application, it is evident why the items listed are necessary for the project to be a success, all resources needed to do an excellent job have been thought out and are listed including sources of other funding